

Playfit @ Stonebow Primary School



Stonebow Primary School, Stonebow Close, LOUGHBOROUGH, Leicestershire, LE11 4ZH

Inspection date	26 September 2016
Previous inspection date	31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children of all ages enjoy their time in this friendly club. There is a good range of available resources and planned activities, enabling children to explore their own ideas and extend their knowledge in readiness for their move up through school.
- Children engage in many activities that help them to cooperate with others, share and take turns. Staff are positive role models. Children are polite and behave well, listening and responding to adults and each other appropriately.
- Well-qualified staff value children's contributions, praise their efforts and build their self-esteem. They meet children's physical and emotional well-being effectively. Staff help the youngest children to have an active role and engage well with the older children.
- Two-way partnerships with the primary school teachers and support staff help to ensure continuity of care and learning for all children. An effective key-person system helps children to develop secure emotional bonds.

It is not yet outstanding because:

- Staff have not fully developed the range of opportunities for children to explore and investigate the natural world, particularly for those who prefer to be outdoors.
- The manager has not yet embedded systems for monitoring staff performance and sharing best practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of opportunities for children to explore and investigate the natural environment, particularly for those who prefer to be outdoors
- develop the systems for monitoring staff performance, offering further opportunities for staff to discuss and extend their knowledge of best practice.

Inspection activities

- The inspector looked at the premises and the resources available to the children.
- A range of documentation was looked at, including the club's self-evaluation, policies and procedures and children's records.
- The inspector checked safeguarding information and the safety of the premises.
- Discussions were held with a number of parents and their views and comments were taken into account.
- The inspector spoke to staff and children during the inspection and observed children at play, both indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working within the club.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure knowledge of their safeguarding and welfare responsibilities. They are confident about the procedures to follow in the event of a concern about a child in their care. Recruitment and vetting arrangements for staff working with the children are robust. Staff benefit from regular supervision meetings and annual appraisals with the manager. These provide opportunities to support their professional development and practice. Risk assessments are carried out to identify any hazards, and children, staff and parents are aware of the arrangements with regard to site security. Parents and children are encouraged to share their views and opinions about how the setting is run. They speak very positively about the provision and the friendly, welcoming staff team. Parents say staff promote good behaviour and their children are happy and feel safe.

Quality of teaching, learning and assessment is good

Children are excited to attend the club at the end of the school day. They quickly become busy and engaged in a variety of activities throughout their time at the club. The resources provided are interesting and suitable for their ages and stage of development, and children have fun. Staff access children's learning journals. They talk to children to find out what they are able to do and their interests. Staff involve children in planning enjoyable activities and use the themes from school to consolidate and extend their learning through play. Children concentrate for long periods of time as they express their creativity during art and craft activities, using colourful materials. Children's communication and language development are supported well. Staff ask questions and engage children in lively discussions as they talk about their school day. Since the last inspection the club has developed a cosy area for rest and relaxation with a variety of books available. This helps children to develop an interest in reading.

Personal development, behaviour and welfare are good

Children are confident, self-assured and supported well by staff during their time at the club. They speak confidently to visitors about the many activities they enjoy. For example, they like playing outdoors, den building, messy play and creative activities. Partnerships with parents and the host school are positive and there are many opportunities to exchange information which benefits children. Staff work very closely with families to ensure children's individual needs are met. The key-person system works well and helps build strong partnerships with parents who have younger children in the club. Children love the time spent outside playing throwing and catching games, football and basketball. Healthy eating is promoted within the club and children enjoy the variety of fruits that is provided for their snack. Children develop a strong awareness of a safe and healthy lifestyle. They have good opportunities to be active, enjoy exercise and rest. They follow good hygiene routines and staff reinforce the importance of children washing their hands before eating.

Setting details

Unique reference number	EY442996
Local authority	Leicestershire
Inspection number	1060021
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 12
Total number of places	42
Number of children on roll	128
Name of registered person	PlayFit Kids Club Ltd
Registered person unique reference number	RP527170
Date of previous inspection	31 October 2012
Telephone number	01509646217

Playfit Kids Club @ Stonebow Primary School was registered in 2012. The club employs four members of childcare staff. Of these, one is qualified to degree level and one holds an appropriate early years qualification at level 3. The club operates Monday to Friday from 7.30am to 9am and from 3pm to 6pm during term time. Holiday care is also offered from 7.30am to 6pm.

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