

Playfit St Marys

Manor House Centre, Haddenham Road, Leicester, LE3 2BG



Inspection date	25 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team is dedicated and hard working. It is supported by an enthusiastic team of staff which shares its commitment and values. Together they have established a well-organised club which offers children a wide variety of activities that supports their learning.
- Parents are very positive about the club. They state that they value the service and the range of activities provided and they know that their children are happy, safe and secure.
- Staff have a clear understanding of how young children learn. They spend time finding out about children's individual interests and talk to them about what they have been doing at school. As a result, children have fun and enjoy their time at the club. They are often so immersed in their play that they are reluctant to leave when their parents arrive.
- Children are supported very effectively in managing their behaviour. They are involved in developing the rules of the club, which include sharing, taking turns and having respect for others.
- Staff follow established and robust routines when they collect children from school. This promotes children's safety very well.

It is not yet outstanding because:

- Professional development opportunities for staff do not always focus on further developing practice so that the highest quality is consistently delivered.
- Although partnerships with parents are good, staff do not always ensure that parents are fully informed about their children's participation and achievements during their time at the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on providing professional development opportunities for staff that raise the good quality practice already achieved to an even higher level
- consider and implement further ways to ensure that parents are kept fully informed about their children's activities and achievements.

Inspection activities

- The inspector spoke to the staff and children at convenient times during the inspection. She held a discussion with the manager on how she runs the club and implements her policies and procedures.
- The inspector observed the quality of staff's interactions with the children during activities inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ann Lee

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff attend training in child protection. They are knowledgeable about what to do if they have concerns about children in their care. Robust recruitment and retention help to ensure that all staff are suitable to care for children. Informative policies and procedures are implemented into the practice of the club effectively. Thorough risk assessments and daily safety checks ensure that potential hazards are identified and minimised. The manager regularly gathers feedback from children, parents and staff and analyses this information to help her establish where improvements need to be made. For example, staff have observed that girls are more reluctant than boys to use the outdoor facilities. As a result, staff are consulting with the children to consider how to make the area more appealing to girls. Staff are deployed very effectively throughout the sessions.

Quality of teaching, learning and assessment is good

The quality of interactions between children and staff is good and, on occasions, outstanding. Staff show genuine interest as children talk about their school day. The positive relationship between staff and the school enables them to know what children have been doing at school. For example, they are aware when children have been on a school trip. This helps staff to effectively link children's school activities with those of the club. The environment is very well organised. Children have easy access to a broad range of activities that offers motivation and challenge. They concentrate for long periods of time as they make pumpkin masks to take home to celebrate Halloween. Staff effectively differentiate activities to ensure that children of all ages are able to join in and achieve. Staff and other children show respect to those children who wish to play quietly on their own. In contrast, opportunities are also available for children who wish to be more active, play football or other ball games together in groups in the large outdoor area. Staff help them to follow the rules of games and to play cooperatively together.

Personal development, behaviour and welfare are good

Children are confident, capable and developing good independence skills. They are encouraged to do things for themselves. Younger children are helped by staff and older children to put their coats onto coat hangers when they first arrive at the club. Children enthusiastically speak to visitors about the activities they enjoy at the club. Children are learning the importance of keeping themselves safe. They are attentive to the instructions of staff as they walk from school to the club. Staff are good role models to children. They are warm, friendly, caring and frequently praise children's achievements. This helps to support a trusting and secure relationship and promotes children's sense of well-being. Children are encouraged to enjoy a healthy lifestyle. They are offered choices of nutritious foods and show knowledge that what they eat and drink may affect their health. Children enjoy their snacks so much that on occasions when they go home before snacks are served they are given a takeaway snack.

Setting details

Unique reference number	EY484656
Local authority	Leicester City
Inspection number	1001574
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 12
Total number of places	40
Number of children on roll	113
Name of registered person	Playfit St Marys Ltd
Registered person unique reference number	RP534233
Date of previous inspection	Not applicable
Telephone number	01162895750

Playfit St Marys was registered in 2014. The club employs six members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 or 6. It opens from Monday to Friday during term time only. Sessions are from 7.30am until 9am and from 3pm until 6pm.

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